Ongoing Improvement for IPSE Partnerships

Panelists:

Paul Correria, MAIPSE Director, Bristol Community College Ross Hooley, MAIPSE Assistant Director, Bristol Community College Ashley Luce, Program Manager, UMass Boston

Goal: To share the foundational strategies that were taken to launch IPSE at Bristol and UMass Boston, including how each partnership sets annual goals, conducts ongoing program assessments, and ensures practices are fully inclusive.

Three Steps & Challenges

- 1. Let's start with brief introductions. Could you each share your role and when your campus welcomed its first MAIPSE cohort?
- 2. What were the three most important first steps your team took to launch the MAIPSE program on your campus?
- 3. Can you describe a strategy you used early on that had a major impact in getting your program off the ground?
- 4. What were the three top challenges you encountered while establishing your program- and how did you navigate them?
- 5. Building buy-in with school districts, local agencies, and campus connections is crucial for programs success. How did you approach these relationships?
- 6. How did you ensure that inclusion remained at the center of every decision and planning action you took?

Ongoing Assessment & Improvement

- 7. What kind of goals are you setting for your program today- and how do you determine them?
- 8. What tools or processes do you use to evaluate your program's success and inform improvements?
- 9. What challenges do you experience today?